

# Mesopotamia Unit 2013



## Important Dates

**Guided Reading Sheet Part I - completed in class**

**Guided Reading Sheet Part II due:** Wednesday, 9/25 (2,4,5) or Thursday, 9/26 (1,3)

**Archaeology Day:** Tuesday, 9/24 (more information to follow)

**Unit Test: Prehistory and Mesopotamia:** Tuesday, 10/1

We will use *guided reading sheets* this year to help you understand your textbook and take relevant notes.. Please bullet your responses *in your own* words using short phrases to answer the prompts. All information on this sheet could appear on your unit test and in future discussions. This will be used as your study guide.

[NOTE: (V) = Vocabulary word; in **bold** or *italics*.] Section titles are listed in *italics*.

### Basic requirements for a 3:

- Responses are bulleted
- Responses are **in your own words**
- Responses are accurate
- Responses are well organized: Your key points are clear. You would be able to review/learn from this.

## Chapter 3 Guided Reading Sheet Part 1 (Pages 55-59)

Question / Vocabulary Word	Your response
<i>Introduction (tan box):</i>	
The two rivers around which Mesopotamia developed:	
The body of water into which the rivers empty:	
The modern day country that lies in the area of ancient Mesopotamia:	
<i>Section 1: THE RISE OF SUMER</i>	
Describe the ways in which Sumerians used their rivers:	
<i>City-States</i>	
(V) City-state:	
<i>Religious and Family Life</i>	
(V) Ziggurat:	

Question / Vocabulary Word	Your response
For what was the ziggurat used?	
List the main characteristics of Mesopotamian <b>religion</b> .	
Who went to school in Mesopotamia?	
<b>(V) Cuneiform:</b>	
<b>(V) Scribe:</b>	

If you have time, please compare the rights of men and of women in ancient Mesopotamia.

**For a 4, always complete one of the options for the *homework* assignment. Don't leave "points on the table." Go for it all!**

- On a separate piece of paper, draw a diagram of a Mesopotamian city state. Include information regarding where each social class lived. Use color and detail.
- Respond to the following in a well-developed (about a half page) paragraph on lined paper:
  - *Compare the lives of Mesopotamians to the lives of the early humans we studied in the "Toward Civilization" documentary. Describe similarities and differences between Mesopotamians and these early humans.*

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## **Chapter 3: Guided Reading Sheet Part 2 (Pages 59-64)**

<i>Priests and Kings</i>	
<b>(V) Hereditary:</b>	
<i>Section 2: LATER MESOPOTAMIAN EMPIRES</i>	
<i>Sargon I</i>	
What did <b>Sargon I</b> achieve?	
<i>Hammurabi of Babylon</i>	
Achievements of <b>Hammurabi</b> (besides law):	

Features of <b>Hammurabi's law code:</b>	<i>For example: had judges</i>
<b>(V) Surplus:</b>	
<b>(V) Reign:</b>	
<b>Section 3: CONTRIBUTIONS</b>	
List and briefly describe Mesopotamian inventions and achievements	

**For a 4, choose ONE of the following options and submit with this paper on the due date.**

- Create a picture of a ziggurat on blank paper in full color. Include a short written paragraph OR be sure your picture shows the many purposes of a ziggurat.
- Respond to ONE of the following in a well-developed (about a half page) paragraph:

- *Which achievement of the Mesopotamians do you feel had the biggest impact on the modern world? Describe how this particular invention or achievement has helped people today.*
- *Compare Hammurabi's law code to the modern U.S. system of justice. Give specific examples.*